**SAMAGRA SHIKSHA**

**Teacher Education – AWP&B 2020-21 Formats- CTE**



**Ministry of Human Resource Development**

**Department of School Education and Literacy**

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1. **College of Teacher Education (CTEs)**

**General Profile of CTEs**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Name of the CTE** | **Govt./Govt. Aided/Private** | **Year of Establishment** | **Full Postal Address** | **District** | **Contact details** | **Email Address** | **Website** |
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**Pre-Service Program**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Name of the CTE**  | **Program Title** | **Approved by NCTE (Yes/No)** | **Duration of program** | **Year of Introducing the Program** | **Fee charged per year** | **Student Intake** | **Student Enrolled** |
| **Boys** | **Girls** | **Total** |
|   |   |   |  |  |  |  |  |  |  |  |
|   |   |   |  |  |  |  |  |  |  |  |
|   |   |   |  |  |  |  |  |  |  |  |

**Details of Academic Staff**

|  |  |  |
| --- | --- | --- |
| **S.No** |  **Name of CTE** | **Academic Posts** |
| **Principal** | **Professor** | **Associate Professor** | **Reader** | **Lecturer** | **Assistant Professor** | **Total** |
| **Sanctioned Posts** | **Filled Posts** | **Vacant Posts** | **Sanctioned Posts** | **Filled Posts** | **Vacant Posts** | **Sanctioned Posts** | **Filled Posts** | **Vacant Posts** | **Sanctioned Posts** | **Filled Posts** | **Vacant Posts** | **Sanctioned Posts** | **Filled Posts** | **Vacant Posts** | **Sanctioned Posts** | **Filled Posts** | **Vacant Posts** | **Sanctioned Posts** | **Filled Posts** | **Vacant Posts** |
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| **Total** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

Note: Along with above details Annexure – 1 (TEIs Staff Details) for each CTE must be attached separately

**Annexure – I**

**TEI’s Staff Details**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.****No.** | **Name** | **Designation** | **Qualification** | **Nature of Hiring (Direct / Deputation / Contract)** | **Post Type (Academic/ Para Academic/ Non-Academic)** | **Working Since in TEI (SCERT/ DIET/ BITE/ CTE/ IASE)** | **Total****Experience** | **Mobile No.** | **Details of Salary{Pay Band & Grade Pay}** |
|   |   |   |   |   |   |   |   |   |   |
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| **CTE/IASE SALARY(Academic and Para Academic Posts )** |
| **NAME**  | **TOTAL POSTS**  | **BASIC PAY**  | **DA** | **MA** | **HRA** | **TOTAL**  | **12 MONTH SALARY 01 post (In Lakh)**  | **12 MONTH SALARY All post (In Lakh)**  |
| Principal |   |   |   |   |   |   |   |   |
| Professor |   |   |   |   |   |   |   |   |
| Lecturer |   |   |   |   |   |   |   |   |
| Para Academic |   |   |   |   |   |   |   |   |
| **Total** |  |  |   |   |  |  |  |  |
| **(Seal & Signature)** |
| ***Note: Salary proposal must be verified through Competent Authority (SCERT Director / SPD with seal and signature)***  |

**Annexure – III**

**CHECK LIST**

1. Annexure – I filled up separately for SCERT and each DIET, BITE, CTE and IASE
2. Annexure – II filled up and duly signed by competent authority
3. All Physical and Financial data should be matched with PMS
4. Nodal Person and Planning team details filled up
5. All points are answered on “TEIs Process, Achievements and Issues” page no. 5
6. Proposed Program & Activities for 2020-21, should be clearly defined with objective and outcome/impact.
7. All concerned fields/columns for the State/UT are filled up in the TE format 2020-21

**Annexure – IV**

**Norms for Strengthening of Teacher Education**

| **S. No** | **Activities** | **Programmatic Norms** | **Financial Norms**  |
| --- | --- | --- | --- |
|  | **Strengthening of physical infrastructure & Establishment of New DIETs** | For lecture halls, seminar rooms, hostel facilities, repairs and renovations, etc. include “renovation of buildings, expansion and modernisation”.**Establishment of Special Cells:** Laboratories for Science, Mathematics, Social Studies, Educational Technology, Computer & Language, English education. **Establishment of New DIET\* in the plan period:** The existing norm of establishing DIETs in all districts created up to March, 2011, will be modified to include new districts created upto 31st March, 2017**.** | **Civil Work:** * As per State SOR or CPWD and Rs 20.00 lakh for Equipment (Non-recurring)
* Establishment of Special Cells for SCERT (One time Grant) : UptoRs.50.00 lakh per SCERT/SIE (10 lakhs per Special Cell) (Non-recurring)
* Establishment of New DIET\* in the plan period: As per State SOR or CPWD Rs 20.00 lakh for Equipment (Nonrecurring)
 |
|  | **Salaries\* of Teacher Educators (TEIs)** | **\***Central support for salary of Teacher Educators is proposed to be restricted to 70% of the filled up posts and 60% of the filled up posts for the year 2018-19 and 2019-20, respectively. \*Salaries of faculty and staff of SCERT in respect of additional posts sanctioned and filled up after the introduction of the revised scheme (2012) by adoption/adaption of the suggested organizational structure of SCERT. \*Posts sanctioned and filled up after upgradation. \*\*CTEs and IASEs come under the jurisdiction of Department of Higher Education in the States and have not been able to contribute effectively towards the objectives of the CSSTE. It is proposed to phase-out the salary support to them after the completion of 14th Finance Commission period. However, programmatic support may continue. | **As per actual (Recurring /year).** \*Central support for salary of Teacher Educators is proposed to be restricted to 70% of the filled up posts and 60% of the filled up posts for the year 2018-19 and 2019-20, respectively. |
|  | **Training for In-service Teacher, Head Teachers and Teacher Educators** | To emphasize the integration of training structures in States, the funds for teachers’ training would be implemented through SCERTs who will be the nodal agency in the State to conduct in-service teachers’ training. This may be done in close coordination with CTEs and IASEs. | **Training for In-service Teacher** **Project will provide training support as per the following norms:****For Teachers:** a) Refresher In-service training upto 10 days for all teachers @ Rs300-500/- per teacher per day.  b) Residential Induction training for newly recruited teachers for 30 days up to @ Rs300-500/- per day**For Head Teachers:** a) Refresher residential in-service training of 10 days for all teachers each year at BRC level and above up to @300500 per teacher per day. b) Head Master/Principal for Leadership Training throughNIEPA/State Leadership Academy up to @ Rs.4800/- per Head Master/Principal per year**For Resource Persons:** Refresher training for all Resource Persons, Master Trainers, BRC and CRC faculty and coordinators for upto10 days up to @ Rs300-500/- per person per day. **Training of Educational Administrators:**Residential State level Training of upto 5 days for Educational administrators @ uptoRs 1000 per person per day **Training for Teacher Educators** Residential Training upto 10 daysOrientation/ Induction Training of Teacher Educators (SCERTs): Rs. 300-500 per participant per day upto 10 days Training of DIET Faculty Up to @ Rs.4800/- per DIET faculty per year. (Recurring /year). |
|  | **Program & Activities and Specific projects for Research activities (DIETs)** | Funds for programme and activity and specific project for research | * Upto Rs. 40.00 lakh per DIET for Program activities (Recurring /year)
* Upto Rs. 10.00 lakh per DIET for Specific projects for Research activities(Recurring /year)
 |
|  | **Technology Support to TEIs** | The component will cover all SCERT, DIET & BITE. Flexibility to procure hardware such as tablets / laptops / notebooks / integrated teaching learning devices and open source operating system as well as Hardware, Software, training and resource support. This would include support for smart classrooms, virtual classrooms, digital boards and DTH channels | * Non-recurring cost of Rs. 6.40 lakh (For Hardware Support) per SCERT, DIET and BITE
* Recurring cost of upto Rs. 2.40 lakh per annum for a period of 5 years per SCERT, DIET and BITE
 |
|  | **Annual Grant for TEIs** | Annual grant of SCERT,DIET and BITE per year to meet day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, small office/library equipment’s, stationary, office expenses,etc. | * SCERT: Upto Rs. 35.00 lakh per SCERT/SIE (Recurring /year)
* DIET: UptoRs. 20.00 lakh per DIET (Recurring /year)
* BITE: UptoRs 5.00 lakh BITE (Recurring /year)
 |
|  | **Academic support through BRC/URC/CRC** | a) BRCs/URCs and CRCs are the most critical units for providing training and on-site support to schools and teachers. Given the significance of these structures, the programme will strengthen the faculty and infrastructure support to BRC/URC and CRCs. b) States must focus on improved selection criteria for the coordinators and faculty of BRC/URC and CRCs. The selection criteria should take into consideration their experience, qualifications and aptitude for training and research, and should follow an objective assessment of the same. BRC/URC Coordinator andfaculty should be professionally qualified, and have at least five years teaching experience.c) States must provide for constant skill enhancement of BRC/URC and CRC coordinators and faculty.d) Functional linkage between BRC/URCs and CRCs with DIETs and district level resource groups should be strengthened. e) BRCs and CRCs will support the entire schooling system i.e., classes 1-12 f) In urban areas, academic resource centres would be set up on the lines of BRC to cover 10-15 CRCs. If the municipality or town development authority has academic staff, they may be deployed in the URCs. g) On an average, one CRC Coordinator may be placed in charge of upto 18 schools in a block. | **Project will provide support for BRC/URC and CRC as per the following norms:****For BRC/URC:** a) There would ordinarily be one BRC in each Community Development (CD) Block. In states, where the sub-district educational administrative structure like educational blocks or circles have jurisdictions which are not coterminus with the CD Blocks, the State may opt for a BRC in each such sub-district educational administrative units. However, in such a case the overall recurring and nonrecurring expenditure on BRCs in a CD Block, should not exceed the overall expenditure that would have been incurred had only one BRC per CD Block been opened**The following resource support may be provided for BRC/URC:** 1. Six Resource persons for subject specific teaching.
2. Two Resource Persons for Inclusive Education for children with special needs.
3. One MIS Coordinator and one Data Entry Operator.
4. One Accountant-cum-support staff per 50 schools to be appointed on contract basis. These accountants will be mobile and provide support to schools and block to help them maintain their record properly.
5. Additional grant of up to Rs 5 lakh per annum for expanding the support to secondary level. This may include deployment of additional Resource Persons, and recurring expenditure for strengthening the BRC/URC.

c) BRC/URC may be located in school campuses as far as possible. Construction will be as per the State Schedule of Rates (SSoR)/CPWD rates, whichever is lower. d) Provision for BRCs/URCs up to Rs 5 lakh for furniture, computer, TLE/TLM, recurring expenditure, meetings, contingencies etc. e) CRC construction cost will be as per schedule of Rates notified by the State for additional classroom. The CRC may be used as an additional classroom in schools on days when CRC meetings are not held.Provisions for CRCs up to Rs 2 lakh for furniture, computer, TLE/TLM, recurring expenditure, meetings, contingencies etc. |

**\*\*\*\*\***